

THE FLETCHER SCHOOL CRITERIA

The Fletcher School serves students with Specific Learning Disabilities and/or Attention Deficit Hyperactivity Disorders (ADHD) (see specific grade level guidelines below). Our students have average to above average intelligence as defined in a psychological and educational assessment performed by a licensed psychologist, preferably using the Wechsler Intelligence Scale for Children. They may have difficulties in academic achievement in areas such as reading, written expression, math, or basic learning processes. Students may struggle with inattention or hyperactivity that can impact their learning.

Students who do not qualify for special services in the public schools may be considered for admission if they have been diagnosed with a Specific Learning Disability and/or ADHD. The Fletcher School is not able to serve children whose learning difficulties are the result of primary emotional or behavioral problems, intellectual disabilities, and/or students who are diagnosed under the classification of Autism Spectrum Disorder.

Grade Level Guidelines for Admissions

Grades K-1

- Comprehensive psychological and educational evaluation that identifies students who are “at risk” for a specific learning disability and/or exhibiting signs of future academic difficulty. ADHD may not be the primary diagnosis. The evaluation should measure the following areas:
 1. Cognitive Abilities
 2. Behavior and Self-Control
 3. Fine and Gross Motor Skills
 4. Language Development
 5. Social Skills
 6. Pre-Academic Skills
- Students will be given provisional admittance for one academic year, at which time the student will be evaluated to determine an appropriate educational placement for the following year.

Grades 2 - 5

- Diagnosis of a Specific Learning Disability should be within a two year period at the time of application. ADHD may not be the primary diagnosis.

Grades 6 - 12

- Diagnosis of a Specific Learning Disability should be within a two year period at the time of application.
- Diagnosis of ADHD without a Specific Learning Disability will be considered where the student’s executive functioning skills or attention difficulties compromise the ability to learn or perform academically. The diagnosis is determined by a qualified professional, for example, a neurologist or psychiatrist, and should be current at the time of application.