

THE FLETCHER SCHOOL

THE RANKIN INSTITUTE

Rankin Institute Programs 2013-2014

COMMUNITY WORKSHOPS
and
PROFESSIONAL DEVELOPMENT



Increasing Understanding Through Education

What is THE RANKIN INSTITUTE?

The Rankin Institute was created in 2004 as the outreach component of The Fletcher School to provide education and resources to teachers, professionals, and parents beyond those directly involved with the academic programs at Fletcher. The Institute improves the quality of services and educational experiences of students with learning disabilities and attention deficits by training teachers and other professionals in the latest methodology and practices. It supports families by providing education and practical techniques for understanding and parenting their LD children.

In a typical year, The Rankin Institute offers 75 seminars to parents and professionals. It is regarded as a valuable resource by many in the community.

With thousands of people educated by The Rankin Institute, the number of struggling children who are being helped is increasing exponentially.



Margaret Sigmon
Director

Susie Harris
Assistant Director



THE SIXTEENTH ANNUAL FLETCHER FORUM

featuring

KIRK MARTIN

THE COMMUNITY FORUM

10 Secrets to Motivate Unmotivated Kids:

Ignite Internal Motivation & Passion in Your Children

Very few things are as frustrating as an unmotivated child. You have tried lecturing, consequences, threats and bribes. If external motivation worked, you wouldn't be reading this!

Exactly how do you motivate a child who doesn't respond to consequences? What about a teenager who is angry, belligerent, or seems lazy and undisciplined? What about a child who won't do homework or doesn't show any interest in school? And don't forget the child who quits activities. Kirk will show you how to:

- Get children to listen the first time.
- Say no and stop the entitlement mentality.
- Stop the eye rolling and backtalk immediately.
- Motivate unmotivated kids. Stop the endless texting and video games.
- Improve focus, follow through, and grades.

We will offer both a morning session and an evening session of this workshop.

Date: Thursday, February 6, 2014

Location: The Fletcher School Gymnasium

Morning Session: 8:30 am – 10:00 am

Evening Session: 7:30 pm – 9:00 pm

Cost: Free of charge

TEACHER WORKSHOP

Brain Boosters: 10 Strategies to Help All Students Succeed

Teachers want concrete, practical strategies to improve focus, anxiety, meltdowns, sensory issues, bullying, blurting out, disruptive behaviors and more. That's what Kirk will provide. His training is practical, energetic, humorous and research-based.

Kirk will teach practical ways to:

- Improve attention, focus and retention.
- Create behavior plans that build confidence and work long-term.
- Calm an angry, anxious or violent child.
- Transfer ownership of academic and behavioral success to students.

Date: Friday, February 7, 2014

Location: The Fletcher School Gymnasium

Time: 9:00 am – 3:00 pm

Cost: \$185 (includes lunch)



ABOUT KIRK MARTIN

Laugh-out loud funny, practical and life-changing. That is how over 300,000 parents at over 1,000 live workshops have described Celebrate Calm founder, Kirk Martin. Celebrate Calm is a world-renowned educational organization that provides science-based training for educators, parents and children. Based on work with 1,500 of the most challenging children right in his own home, Kirk's strategies will eliminate the power struggles, yelling and arguing that characterize our homes. Parents leave changed and grateful.

What makes his workshops unique? Kirk's presentations are filled with strategies that are concrete, challenging and funny. His gut-wrenchingly honest approach inspires transformation. Plus, he spends A LOT of time helping parents change (not just kids). After all, the best discipline is teaching a child self-discipline.

USA Today, Parade Magazine, and countless TV and Radio shows have relied on Kirk's expertise to stop defiance, power struggles and sibling fights. For more information on Kirk Martin, visit www.celebratecalm.com.

COMMUNITY WORKSHOPS

MY CHILD HAS WHAT?

“My Child Has WHAT?” is a workshop series providing information and strategies on specific disorders and diagnoses such as attention deficits, reading and math disorders, auditory processing deficits, anxiety, and related medications.

A PICTURE’S WORTH A BILLION WORDS: READING DISORDER is presented by Joanie Gerken, Fellow/AOGPE and Jenny Grabiec, Instructional Technology Director, both of The Fletcher School. In addition to an overview of the disorder, this presentation will demonstrate proven strategies for helping children with reading disorders.

Date: Tuesday, September 17, 2013
Time: 7:00 pm - 9:00 pm
Cost: Free of charge

WATCH FOR SALES ON ERASERS: WRITTEN EXPRESSION DISORDER is presented by Stephen Strzelecki, Psy.D. of Clinical & Neuropsychological Services. Dr. Strzelecki will provide an overview of written expression disorder and address technologies for working with children who are struggling with written expression.

Date: Tuesday, October 15, 2013
Time: 7:00 pm - 9:00 pm
Cost: Free of charge

A DIFFERENT EQUATION: MATHEMATICS DISORDER is presented by Joanie Gerken, Fellow/AOGPE and Jenny Grabiec, Instructional Technology Director, both of The Fletcher School. Math disorders will be explained and strategies for improving math performance will be presented.

Date: Tuesday, November 19, 2013
Time: 7:00 pm - 9:00 pm
Cost: Free of charge

FOLLOW THE BOUNCING BALL: ADHD is presented by Trey Ishee, Psy.D. of Southeast Psychological Services. The effects of attention deficit disorder will be discussed and Dr. Ishee will provide suggestions for effectively treating ADHD and managing consequent behavior.

Date: Tuesday, December 3, 2013
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

GIMME JUST A LITTLE MORE TIME: AUDITORY PROCESSING DISORDER is presented by Barrie Morganstein, Ph.D. of Southeast Psychological Services. In two parts, Dr. Morganstein will examine the impact of auditory processing disorders and offer strategies for improving performance.

Part One	Part Two
Date: Tuesday, January 14, 2014	Date: Tuesday, January 28, 2014
Time: 7:00 pm - 9:00 pm	Time: 7:00 pm - 9:00 pm
Cost: Free of charge	Cost: Free of charge

HUH?: RECEPTIVE & EXPRESSIVE LANGUAGE DISORDERS is presented by Martha Kinney, M.A., CCC-SLP and Wendy Solomon, M.A., CCC-SLP of The Speech Vine, LLC. This program will discuss the difficulty of using and understanding spoken language, including articulation and phonological delays and fluency disorders.

Date: Tuesday, February 25, 2014
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

HEAD MEDS: MEDICATION FOR CHILDREN is presented by John O’Malley, M.D. of South Park Psychiatric Associates. This seminar will cover the types and uses of medication for children and how to address medication concerns.

Date: Tuesday, March 4, 2014
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

WHAT ALICE FOUND BEYOND HER LOOKING GLASS: UNDERSTANDING THE EFFECTS ON LEARNING OF INTEGRATING A SENSORY, BEHAVIORAL, AND BIOMEDICAL APPROACH is presented by Lisa Cyzner, Ph.D., OTR/L and Kerri LaMontagne, M.Ed. of The Cyzner Institute. Often students’ behaviors, are the outward symptoms of underlying neurodevelopmental and biochemical needs. This seminar will explore ways for both identifying and providing intervention for students who would benefit from an integrative approach.

Date: Tuesday, March 25, 2014
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

LOST AND FOUND DEPARTMENT: MEMORY DISORDER is presented by Stephen Strzelecki, Psy.D. of Clinical & Neuropsychological Services. This workshop will focus on the process of memory and strategies and interventions to help children with memory disorders.

Date: Tuesday, April 8, 2014
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

OH, DEAR, WHAT CAN THE MATTER BE?: ANXIETY AND DEPRESSION is presented by Heather Dyer, Ph.D. of Southeast Psychological Services. Dr. Dyer will address the ramifications of anxiety and depression in children and will provide practical suggestions and treatment options.

Date: Tuesday, April 29, 2014
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

COMMUNITY WORKSHOPS

PRESCHOOL

EARLY IDENTIFICATION OF DEVELOPING LEARNING ISSUES IN PRESCHOOL is presented by Terri James, Ph.D. of Southeast Psychological Services. Do you have concerns about your preschool age child's learning? How can you tell if their learning is "normal" for their age or if they are showing early signs of learning difficulties? Join us for a discussion about early identification of learning issues in preschool aged children.

Date: Wednesday, October 16, 2013
Time: 7:00 pm – 8:30 pm
Cost: Free of Charge

BE THERE DAD

BE THERE DAD is presented by Jeff Usher. This four-part parenting series will help fathers recognize the power of presence in their children's lives. Mr. Usher will encourage fathers to stay engaged in the lives of their children despite the many pressures that come with careers, obligations and responsibilities of the "real world" and he will help fathers pass on the life lessons they learned from their own dads.

PART ONE: WHAT DID YOUR DAD TEACH YOU? Recall the lessons learned from your father and consider the lessons you would like to pass on to your children.

Dates: Tuesday, October 8, 2013
Time: 7:00 pm – 9:00 pm
Cost: Free of charge

PART TWO: HOW DO YOU DEFINE WINNING? Think about the elements of fatherhood success and how to measure them.

Dates: Tuesday, December 10, 2013
Time: 7:00 pm – 9:00 pm
Cost: Free of charge

PART THREE: HOW MUCH TIME CAN YOU SPARE? Focus on setting priorities and expectations so you can be present for your kids.

Dates: Tuesday, February 11, 2014
Time: 7:00 pm – 9:00 pm
Cost: Free of charge

PART FOUR: CAN WE TALK? Focus on how to communicate with your children and discuss strategies to engage them in conversation.

Dates: Wednesday, April 9, 2014
Time: 7:00 pm – 9:00 pm
Cost: Free of charge

COMMUNICATION

#winningwithyourteen: USING TECHNOLOGY, MEDIA AND COMMUNICATION TO RELATE BETTER WITH YOUR TEEN is presented by Barrie Morganstein, Ph.D. of Southeast Psychological Services. The teen years do not have to be lost. Learn how to communicate effectively with your teen and how technology and media play a role in their adolescent world.

Date: Wednesday, February 26, 2014
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

IEP/504 PLANNING

UNDERSTANDING THE PROCESS OF CREATING AN IEP/504 FOR YOUR CHILD is presented by Darci Carter, S.S.P. of Southeast Psychological Services. Planning for an IEP or 504 for your child can be an intimidating and sometimes frustrating process. This workshop will discuss strategies for advocating for your child in order to get the accommodations they need.

Date: Wednesday, March 5, 2014
Time: 7:00 pm - 8:30 pm
Cost: Free of charge

SLEEP ISSUES

BEYOND COUNTING SHEEP: TIPS TO IMPROVE SLEEP is presented by Andrea Umbach, Psy.D. of Southeast Psychological Services. During this presentation, she will discuss the positive impact of sleep, what interferes with sleep, and how to implement practical sleep strategies that can be applied to both adults and children.

Dates: Wednesday, November 20, 2013
Time: 7:00 pm – 8:30 pm
Cost: Free of charge

WALK A MILE IN MY SHOES

WALK A MILE IN MY SHOES: LD SIMULATIONS is presented by the staff of The Fletcher School. Have you ever wondered what a child with a learning disability experiences in the classroom? Do you have a child with a learning disability at home and his/her sibling(s) just do not understand him/her? This workshop is designed to put you in the shoes of an LD child. Bring your whole family (ages 12 +). Our hope is that this will promote more understanding, compassion, and discussion within the family.

Date: Wednesday, January 29, 2014
Time: 7:00 pm -8:30 pm
Cost: Free of Charge

ORGANIZATION

HOW DID I LOSE MY HOMEWORK AGAIN?: GETTING ORGANIZED FOR THE SCHOOL YEAR is presented by Laurie Martin, C.P.O. and Catie Eller of Simplicity Organizers. This workshop will cover the organizational challenges children encounter during the school year and offer new tips and strategies for maintaining these systems.

Date: Wednesday, September 25, 2013
Time: 7:00 pm -8:30 pm
Cost: Free of Charge

WHERE IS MY OTHER SHOE?: ORGANIZATION AND SUPPORT AT HOME is presented by Laurie Martin, C.P.O. and Catie Eller of Simplicity Organizers. This workshop will cover how to work along side of your children to develop and maintain customized organizational systems at home. Creating new routines and hosting family meetings will also be covered.

Date: Wednesday, March 26, 2014
Time: 7:00 pm -8:30 pm
Cost: Free of Charge

COMMUNITY WORKSHOPS

WHAT IS ORTON-GILLINGHAM?

The **ORTON-GILLINGHAM SUBSCRIBER COURSE**, presented by Joanie Gerken, Fellow/AOGPE, is a five-part course offered to parents and other professionals to familiarize them with the Orton-Gillingham approach to teaching. This course is an excellent introduction for those who are considering further training in the Orton-Gillingham approach. The course will cover:

- *An introduction to Orton-Gillingham*
- *Characteristics of dyslexia*
- *The neurological basis for multisensory teaching*
- *Phonology, history and the structures of the English language*
- *The Orton-Gillingham lesson*

Attendees of this course are eligible to apply to the Academy of Orton-Gillingham Practitioners and Educators as Subscriber members. Subscriber members receive mailings including lists of approved courses and conferences, announcements, and newsletters. Subscriber members are informed consumers but are not qualified to teach using the Orton-Gillingham approach.

Dates: Monday, January 13, 2014
Monday, February 24, 2014
Monday, March 24, 2014
Monday, April 28, 2014
Monday, May 19, 2014

Time: 7:00 pm - 9:00 pm

Cost: \$125

PROFESSIONAL DEVELOPMENT

ORTON-GILLINGHAM TRAINING

The **ORTON-GILLINGHAM SUBSCRIBER COURSE**, presented by Joanie Gerken, Fellow/AOGPE, is a five-part course offered to parents and other professionals to familiarize them with the Orton-Gillingham approach to teaching. This course is an excellent introduction for those who are considering further training in the Orton-Gillingham approach.

TOPICS COVERED:

- *An introduction to Orton-Gillingham*
- *Characteristics of dyslexia*
- *The neurological basis for multisensory teaching*
- *Phonology, history and the structures of the English language*
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Dates: Monday, January 13, 2014
Monday, February 24, 2014
Monday, March 24, 2014
Monday, April 28, 2014
Monday, May 19, 2014

Time: 7:00 pm - 9:00 pm

Credit: 1.0 CEU

Cost: \$125



ORTON-GILLINGHAM MULTISENSORY TRAINING FOR TEACHERS – CLASSROOM EDUCATOR LEVEL will be presented by Joanie Gerken, Fellow/AOGPE. This seminar follows the Classroom Educator curriculum guidelines established by the Academy of Orton-Gillingham Practitioners and Educators which includes classroom instruction, selected readings, and supervised teaching. Following this coursework, those interested in pursuing the Classroom Educator credential with the Orton-Gillingham Academy must complete 50 hours of supervised teaching. This practicum may be arranged through The Rankin Institute or individually with the instructing Fellow.

TOPICS COVERED:

- *Characteristics of dyslexia related to typical development of reading and writing*
- *The principles of the Orton-Gillingham Approach*
- *History and structure of the English language*
- *How to teach decoding*
- *Syllable types and syllabication*
- *Strategies for reading comprehension and written expression*
- *Teaching strategies and lesson planning for effective remediation*

PROFESSIONAL DEVELOPMENT



Each participant will receive the **Guide to Teaching Phonics** by June Orton. In an effort to be paperless, any additional materials will be made available online. Printed handouts are available per request at an additional cost of \$50.

Dates: Monday-Friday, July 14 - 18, 2014

Time: 8:00 am - 4:00 pm

Credit: 3.0 CEUs

Cost: \$1,250 (includes the June Orton book and practicum)

ORTON-GILLINGHAM MULTISENSORY TRAINING FOR TEACHERS - ASSOCIATE LEVEL will be presented by Joanie Gerken, Fellow/AOGPE. This seminar follows the Associate curriculum guidelines established by the Academy of Orton-Gillingham Practitioners and Educators which includes classroom instruction, selected readings, and supervised teaching. Following this coursework, those interested in pursuing the Associate credential with the Orton-Gillingham Academy must complete 100 hours of supervised teaching. This practicum may be arranged through The Rankin Institute or individually with the instructing Fellow.

TOPICS COVERED:

- *Language, reading and motor development*
- *Characteristics of dyslexia*
- *Neurological overview of the brain and learning styles*
- *History of the Orton-Gillingham approach*
- *The Orton-Gillingham Approach*
- *Sequence of language acquisition*
- *The Orton-Gillingham Lesson*
- *Diagnostic and prescriptive teaching*
- *History and understanding of the Academy of Orton-Gillingham Practitioners and Educators*

Each participant will receive the **Guide to Teaching Phonics** by June Orton. In an effort to be paperless, any additional materials will be made available online. Printed handouts are available per request at an additional cost of \$100.

Dates: Monday-Friday, July 14 – 25, 2014

Time: 8:00 am - 4:00 pm

Credit: 7.0 CEUs

Cost: \$1,750 (includes the June Orton book and practicum)

PROJECT READ®

FRAMING YOUR THOUGHTS presented by Joanie Gerken, Fellow/AOGPE, is designed to give teachers the tools to improve students' writing skills. The foundation of communication through written expression is the basic sentence. The course covers sentence structure as well as paragraph development and composition. Sentence structure is presented in a sequential order beginning with the simple sentence and moving to complex sentences using multisensory strategies to develop the basic concepts and skills of written expression. The curriculum can be started in grade one and is applicable through adult education.

Each participant will receive:

- *Framing Your Thoughts Sentence Structure Guide*
- *Framing Your Thoughts Applied Writing Manual*
- *DVD Companions to Framing Your Thoughts Curriculum*
- *Writing Symbol Pack*
- *Active Participation Workbook*

Dates: Monday – Wednesday, July 7-9, 2014

Time: 8:30 am - 4:30 pm

Credit: 2.0 CEUs

Cost: \$700 (includes materials)

READING COMPREHENSION STRAND - REPORT FORM is presented by Nancy Raskind of Project Read®/Language Circle. Report Form teaches students to analyze underlying structure of expository text. This process employs questioning strategies that build independent study skills to assist in transferring to curriculum texts and test taking. The curriculum teaches outlining skills in a concrete, sequential manner employing multisensory techniques to assist learners with memory and processing weaknesses in collecting and organizing important information. Report Form is applicable from grades 3 – 12.

Each participant will receive:

- *Report Form Guide* (3 volume set)
- *Active Participant Workbook*

Dates: Thursday – Friday, July 10-11, 2014

Time: 8:30 am - 4:30 pm

Credit: 1.5 CEUs

Cost: \$600 (includes materials)

THE RANKIN INSTITUTE at The Fletcher School

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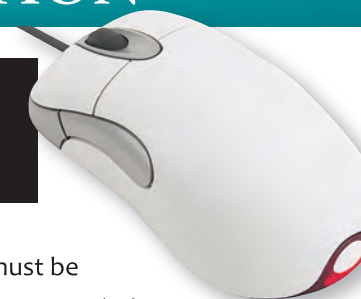


*Smart Phone Users!
Scan this QR code to
register for workshops.*

RANKIN REGISTRATION INFORMATION



The Rankin Institute utilizes an **ONLINE REGISTRATION SYSTEM** for all events.
Please visit www.thefletcherschool.org and look for
the yellow RI button on the homepage.



Follow the online directions to register. You will receive an email confirmation upon completion of your registration.

A link to the registration site can also be found on The Rankin Institute page of The Fletcher School website at www.thefletcherschool.org.

All events, unless otherwise specified, will be held in the Rankin Seminar Room at The Fletcher School, 8500 Sardis Road, Charlotte, NC 28270

The Rankin Institute reserves the right to cancel any program due to insufficient registration one week prior to the beginning of the event. Participants will be emailed if a course/seminar is cancelled, and, if applicable, a full refund will be mailed to registrants.

Cancellations initiated by registrants must be received by the Institute in writing at least ten (10) business days prior to the first session of the course to be eligible for a refund. A \$50.00 cancellation fee will be charged. Cancellations received after this deadline will not be eligible for a refund.

- With the exception of the Walk A Mile workshop, The Rankin Institute workshops are not appropriate for children. Childcare is not provided.
- In an effort to become paperless, presentations will be sent ahead of workshops to registered participants if they wish to print their own handouts for the workshop.

For questions or problems registering, contact:
Laura Hutchison, Rankin Institute Administrative Assistant
704-365-4658, ext. 1155 lhutchison@thefletcherschool.org