

THE FLETCHER SCHOOL

THE RANKIN INSTITUTE

Rankin Institute Programs

2011-2012

COMMUNITY WORKSHOPS
and
PROFESSIONAL DEVELOPMENT



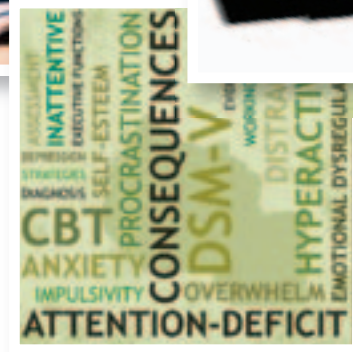
Increasing Understanding Through Education

What is THE RANKIN INSTITUTE?

The Rankin Institute was created in 2004 as the outreach component of The Fletcher School to provide education and resources to teachers, professionals, and parents beyond those directly involved with the academic programs at Fletcher. The Institute improves the quality of services and educational experiences of students with learning disabilities and attention deficits by training teachers and other professionals in the latest methodology and practices. It supports families by providing education and practical techniques for understanding and parenting their LD children.

In a typical year, The Rankin Institute offers 75 seminars to parents and professionals. It is regarded as a valuable resource by many in the community.

With over thousands of people educated by The Rankin Institute, the number of struggling children who are being helped is increasing exponentially.



Margaret Sigmon
Director

Susie Harris
Assistant Director



THE FOURTEENTH ANNUAL FLETCHER FORUM

featuring

MARK KATZ, PH.D.

THE COMMUNITY FORUM

Nationally known clinical and consulting psychologist, Mark Katz, will present **Children who Fail in School But Succeed in Life**. For this presentation Dr. Katz will explore the sources of resilience, important protective influences and wide-ranging turning-point experiences in the lives of successful individuals who struggled during their years in school. He will also share specific ways in which their life experiences can now be used to assist children, youth and young adults who currently struggle with similar school-related problems.

Date: Thursday, February 16, 2012
Location: The Fletcher School Gymnasium
Time: 7:30 pm - 9:00 pm
Cost: Free of Charge

TEACHER WORKSHOP

Robert Louis Stevenson once said that “life is not so much a matter of holding good cards, but of playing a poor hand well.” Researchers now are able to identify specific sources of resilience as well as specific buffers or protective influences that help explain why some people “beat the odds.” During the Teacher Workshop, **Playing a Poor Hand Well**, Dr. Katz will discuss the important roles that schools can play in incorporating resilience factors into the lives of our most at risk children, youth, families and young adults.

Date: Friday, February 17, 2012
Location: The Fletcher School
Time: 9:00 am - 3:00pm
Cost: \$170 (includes lunch)



ABOUT MARK KATZ

Mark Katz, Ph.D., is a clinical and consulting psychologist in San Diego, California, and author of the book **On Playing a Poor Hand Well**. In the book Mark explores the lessons learned from those who've overcome adverse childhood experiences and discusses ways of incorporating these lessons into our schools and existing systems of care. The book is gaining a great deal of attention and praise from health care providers, educators, policy makers and others from around the country.

For the past 28 years, Mark has served as the Director of Learning Development Services, an educational, psychological and neuropsychological center in San Diego, California. The center provides an array of services and resources to people of all ages and also offers a variety of different ongoing seminars and trainings to individuals and groups in the San Diego area and beyond. The center is also home to the **Resilience Through the Lifespan Project**, an endeavor dedicated to understanding the different ways in which people have been able to carve out meaningful and productive lives for themselves, despite having endured a range of adverse childhood experiences. Mark has been both a keynote and featured speaker at a number of regional and national conferences around the U.S. and continues to conduct training and workshops for a range of community-based organizations around the country.

Most recently, Mark has worked with colleagues from around the country on the **Stop Bullying Now!** campaign, a federally sponsored multi-year media campaign designed to increase public awareness of bullying and other forms of school violence. The campaign is also designed to increase public awareness of research-validated prevention programs and practices that schools can incorporate in order to prevent and reduce bullying in particular and other forms of hurtful and violent behavior in general.

Mark serves on the Editorial Advisory Board of **Attention Magazine**, and is also a contributing editor. In addition, he writes the magazine's promising practices column, highlighting innovative programs and practices from around the U.S. that are effectively addressing the needs of children, youth, families and adults with attention and other behavioral and learning challenges.



COMMUNITY WORKSHOPS

MY CHILD HAS WHAT?

“My Child Has WHAT?” is a workshop series providing information and strategies on specific disorders and diagnoses such as attention deficits, reading and math disorders, auditory processing deficits, anxiety, and related medications.

A PICTURE’S WORTH A BILLION WORDS: READING DISORDER is presented by Joanie Gerken, Fellow/AOGPE and Lorraine Ethridge, Technology Specialist, both of The Fletcher School. In addition to an overview of the disorder, this presentation will demonstrate proven strategies for helping children with reading disorders.

Date: Tuesday, October 11, 2011

Time: 7:00 pm - 9:00 pm

Cost: Free of charge

WATCH FOR SALES ON ERASERS: WRITTEN EXPRESSION DISORDER is presented by Stephen Strzelecki, Psy.D. of Clinical & Neuropsychological Services. Dr. Strzelecki will provide an overview of written expression disorder and address technologies for working with children who are struggling with written expression.

Date: Tuesday, October 25, 2011

Time: 7:00 pm - 9:00 pm

Cost: Free of charge

A DIFFERENT EQUATION: MATHEMATICS DISORDER is presented by Joanie Gerken, Fellow/AOGPE and Karol Matthews, 6th Grade Teacher, both of The Fletcher School. Math disorders will be explained and strategies for improving math performance will be presented.

Date: Tuesday, November 15, 2011

Time: 7:00 pm - 9:00 pm

Cost: Free of charge

FOLLOW THE BOUNCING BALL: ADHD is presented by Trey Ishee, Psy.D. of Southeast Psychological Services. The effects of attention deficit disorder will be discussed and Dr. Ishee will provide suggestions for effectively treating ADHD and managing consequent behavior.

Date: Tuesday, December 6, 2011

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

GIMME JUST A LITTLE MORE TIME: AUDITORY PROCESSING DISORDER is presented by Barrie Morganstein, Ph.D. of Southeast Psychological Services. Dr. Morganstein will examine the impact of auditory processing disorders and offer strategies for improving performance.

Date: Tuesday, January 10, 2012

Time: 7:00 pm - 9:00 pm

Cost: Free of charge

HUH?: RECEPTIVE & EXPRESSIVE LANGUAGE DISORDERS is presented by Martha Kinney, M.A., CCC-SLP and Wendy Solomon, M.A., CCC-SLP of The Speech Vine, LLC. They will discuss the difficulty of using and understanding spoken language, including articulation and phonological delays and fluency disorders.

Date: Tuesday, January 24, 2012

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

ASPERGERS: IT’S AWESOME is presented by Frank Gaskill, Ph.D. of Southeast Psychological Services. Dr. Gaskill will explore the Aspergers spectrum and discuss the latest recommendations for treatment.

Date: Tuesday, February 7, 2012

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

LOST AND FOUND DEPARTMENT: MEMORY DISORDER is presented by Stephen Strzelecki, Psy.D. of Clinical & Neuropsychological Services. This workshop will focus on the process of memory and strategies and interventions to help children with memory disorders.

Date: Tuesday, March 20, 2012

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

OH, DEAR, WHAT CAN THE MATTER BE?: ANXIETY AND DEPRESSION is presented by Heather Dyer, Ph.D. of Southeast Psychological Services. Dr. Dyer will address the ramifications of anxiety and depression in children and will provide practical suggestions and treatment options.

Date: Tuesday, April 10, 2012

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

HEAD MEDS: MEDICATION FOR CHILDREN is presented by John O’Malley, M.D. of South Park Psychiatric Associates. This seminar will cover the types and uses of medication for children and how to address medication concerns.

Date: Tuesday, April 24, 2012

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

COMMUNITY WORKSHOPS

SOCIAL SKILLS

FROM CATERPILLAR TO SOCIAL BUTTERFLY: SOCIAL SKILLS STRATEGIES is presented by Wendy Solomon, M.A., CCC-SLP and Martha Kinney, M.A., CCC-SLP of The Speech Vine, LLC and Diane Reid Lyon, M.A., L.P.C., Counselor for Grades K-5 at The Fletcher School. Learn how to coach your child to be socially successful. Gain practical tips and strategies for raising a socially conscious child.

Date: Wednesday, October 12, 2011

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

COMMUNICATION

SEX, OH NO! TALKING TO KIDS ABOUT SEX is presented by Mary B. Moore, MSW, LCSW of Southeast Psychological Services. Talking to kids about sex is one of the responsibilities parents dread most. Break through the nervousness, uncertainty, and fear to learn easy and practical ways to help foster natural healthy sexual development in your child.

Date: Wednesday, October 26, 2011

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

SMELLS LIKE TEEN SPIRIT: RELATING BETTER WITH YOUR TEEN is presented by Barrie Morganstein, Ph.D. of Southeast Psychological Services. The teen years do not have to be lost. Learn how to communicate effectively with your adolescent.

Date: Wednesday, February 1, 2012

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

LIFE ON THE WILD SIDE

LIFE ON THE WILD SIDE: PARENTING STRATEGIES presented by Cheryl Courtlandt, M.D., Pediatrician, Carolinas Medical Center. This two-part parenting series will provide practical strategies for families dealing with learning disabilities, ADHD, or other typical parenting challenges.

Dates: Wednesday, March 21, 2012

Wednesday, March 28, 2012

Time: 7:00pm - 8:30 pm

Cost: Free of charge

TECHNOLOGY

TECH TALK FOR THE E-PARENT is presented by Frank Gaskill, Ph.D. of Southeast Psychological Services. Yes, video games and technology can be good for your kids! As long as you become an E-Parent. We will discuss the ups and downs of technology and help safety-proof your home as well as your child's tech life.

Date: Wednesday, November 16, 2011

Time: 7:00 pm - 8:30 pm

Cost: Free of charge

WALK A MILE IN MY SHOES

WALK A MILE IN MY SHOES: LD SIMULATIONS presented by the Staff of The Fletcher School. Have you ever wondered what a child with a learning disability experiences in the classroom? Do you have a child with a learning disability at home and his/her sibling(s) just do not understand him/her? This workshop is designed to put you in the shoes of an LD child. Bring your whole family (ages 12 +). Our hope is that this will promote more understanding, compassion, and discussion within the family.

Date: Wednesday, January 25, 2012

Time: 7:00 pm - 8:30 pm

Cost: Free of Charge

WHAT IS ORTON-GILLINGHAM?

The **ORTON-GILLINGHAM SUBSCRIBER COURSE**, presented by Joanie Gerken, Fellow/AOGPE is a five-part course offered to parents and other professionals to familiarize them with the Orton-Gillingham approach to teaching. This course is an excellent introduction for those who are considering further training in the Orton-Gillingham approach. The course will cover:

- An introduction to Orton-Gillingham
- Characteristics of dyslexia
- The neurological basis for multisensory teaching
- Phonology, history and the structures of the English language
- The Orton-Gillingham lesson

Attendees of this course are eligible to apply to the Academy of Orton-Gillingham Practitioners and Educators as Subscriber members. Subscriber members receive mailings including lists of approved courses and conferences, announcements, and newsletters. Subscriber members are informed consumers but are not qualified to teach using the Orton-Gillingham approach.

Dates: Monday, January 30, 2012

Monday, February 27, 2012

Monday, March 26, 2012

Monday, April 23, 2012

Monday, May 14, 2012

Time: 7:00 pm - 9:00 pm

Cost: \$100

PROFESSIONAL DEVELOPMENT

MY CHILD HAS WHAT?

“My Child Has WHAT?” is a workshop series providing information and strategies on specific disorders and diagnoses such as attention deficits, reading and math disorders, auditory processing deficits, anxiety, and related medications. The workshops may be taken for continuing education credit as described below. Please refer to the Community Workshop descriptions on page 2 for details and dates.

CEU Information: 10 hours = 1.0 CEU. Charge per CEU: \$75

ORTON-GILLINGHAM TRAINING

The **ORTON-GILLINGHAM SUBSCRIBER COURSE**, presented by Joanie Gerken, Fellow/AOGPE is a five-part course offered to parents and other professionals to familiarize them with the Orton-Gillingham approach to teaching. This course is an excellent introduction for those who are considering further training in the Orton-Gillingham approach.

TOPICS COVERED:

- *An introduction to Orton-Gillingham*
- *Characteristics of dyslexia*
- *The neurological basis for multisensory teaching*
- *Phonology, history and the structures of the English language*
- *The Orton-Gillingham Lesson*

Attendees of this course are eligible to apply to the Academy of Orton-Gillingham Practitioners and Educators as Subscriber members. Subscriber members receive mailings including lists of approved courses and conferences, announcements, and newsletters. Subscriber members are informed consumers but are not qualified to teach using the Orton-Gillingham approach.

Dates: Monday, January 30, 2012
Monday, February 27, 2012
Monday, March 26, 2012
Monday, April 23, 2012
Monday, May 14, 2012

Time: 7:00 pm - 9:00 pm

Credit: 1.0 CEU

Cost: \$100



ORTON-GILLINGHAM MULTISENSORY TRAINING FOR TEACHERS - ASSOCIATE LEVEL will be presented by Joanie Gerken, Fellow/AOGPE. This seminar follows the Associate curriculum guidelines established by the Academy of Orton-Gillingham Practitioners and Educators which includes classroom instruction, selected readings, and supervised teaching. Following this coursework, those interested in pursuing the Associate credential with the Orton-Gillingham Academy must complete 100 hours of supervised teaching. This practicum may be arranged through The Rankin Institute or individually with the instructing Fellow.

TOPICS COVERED:

- *Language, reading and motor development*
- *Characteristics of dyslexia*
- *Neurological overview of the brain and learning styles*
- *History of the Orton-Gillingham approach*
- *The Orton-Gillingham Approach*
- *Sequence of language acquisition*
- *The Orton-Gillingham Lesson*
- *Diagnostic and prescriptive teaching*
- *History and understanding of the Academy of Orton-Gillingham Practitioners and Educators*

Each participant will receive the **Guide to Teaching Phonics** by June Orton.

Dates: Monday-Friday, July 16-27, 2012

Time: 8:00 am - 4:00 pm

Credit: 7.0 CEUs

Cost: \$1,500 (includes materials)

PROFESSIONAL DEVELOPMENT

ORTON-GILLINGHAM MULTISENSORY TRAINING FOR TEACHERS - CERTIFIED LEVEL, PART ONE is presented by Joanie Gerken, Fellow/AOGPE. This seminar follows the Certified curriculum guidelines established by the Academy of Orton-Gillingham Practitioners and Educators. Certified membership in the Academy requires 100 hours of coursework and 200 hours of supervised teaching beyond the Associate level of training. Certified Level, Part One is an opportunity to fulfill a portion of this training.

PREREQUISITES:

- 1) *Associate Membership in the Academy of Orton-Gillingham Practitioners and Educators, or*
- 2) *Bachelor's Degree and the O-G Multisensory Training for Teachers—Associate Level*

TOPICS COVERED:

- *Understanding the learner with dyslexia*
- *Current research related to dyslexia and learning disabilities*
- *Language acquisition, motor development, and the nature of reading*
- *The history and structure of the English language*
- *Handwriting, self-monitoring, study and self-advocacy skills*
- *Assessment, profile development, diagnostic and prescriptive teaching, case management, and communication with other professionals*
- *Code of ethics*

Each participant will receive ***The Gillingham Manual*** and ***Solving Language Difficulties***.

Dates: Coursework:
Monday-Friday, July 9-13, 2012
Supervised Teaching:
Monday-Friday, July 16-27, 2012

Time: 8:00 am - 4:00 pm

Credit: 7.5 CEUs

Cost: \$1,500 (includes materials)

PROJECT READ®

FRAMING YOUR THOUGHTS is designed to give teachers the tools to improve students' writing skills. The foundation of communication through written expression is the basic sentence. The course covers sentence structure as well as paragraph development and composition. Sentence structure is presented in a sequential order beginning with the simple sentence and moving to complex sentences using multi-sensory strategies to develop the basic concepts and skills of written expression. The curriculum can be started in grade one and is applicable through adult education.

Each participant will receive:

- ***Framing Your Thoughts Sentence Structure Guide***
- ***Framing Your Thoughts Applied Writing Manual***
- *DVD Companions to Framing Your Thoughts Curriculum*
- *Writing Symbol Pack*
- *Active Participation Workbook*

Dates: Monday - Wednesday, June 18-20, 2012

Time: 8:30 am - 4:30 pm

Credit: 2.0 CEUs

Cost: \$450 (includes materials)

READING COMPREHENSION STRAND - REPORT FORM is presented by Nancy Raskind of Project Read®/Language Circle. Report Form teaches students to analyze underlying structure of expository text. This process employs questioning strategies that build independent study skills to assist in transferring to curriculum texts and test taking. The curriculum teaches outlining skills in a concrete, sequential manner employing multisensory techniques to assist learners with memory and text processing weaknesses in collecting and organizing important information. Report Form is applicable from grades 3 – 12.

Each participant will receive:

- ***Report Form Guide*** (3 volume set)
- *Active Participant Workbook*

Dates: Thursday-Friday, June 21-22, 2012

Time: 8:30 am - 4:30 pm

Credit: 1.5 CEUs

Cost: \$350 (includes materials)

THE RANKIN INSTITUTE at The Fletcher School

8500 Sardis Rd

Charlotte, NC 28270



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RANKIN REGISTRATION INFORMATION

The Rankin Institute utilizes an **ONLINE REGISTRATION SYSTEM** for all events.

Please visit the following website to complete your registration:

<http://therankininstitute.eventbrite.com>

Follow the online directions to register. You will receive an email confirmation upon completion of your registration.

A link to the registration site can also be found on The Rankin Institute page of The Fletcher School website at www.thefletcherschool.org.

All events, unless otherwise specified, will be held in the Rankin Seminar Room at The Fletcher School, 8500 Sardis Road, Charlotte, NC 28270

The Rankin Institute reserves the right to cancel any program due to insufficient registration one week prior to the beginning of the event. Participants will be emailed if a course/seminar is cancelled, and, if applicable, a full refund will be mailed to registrants.

Cancellations initiated by registrants must be received by the Institute, in writing, at least ten (10) business days prior to the first session of the course to be eligible for a refund. A \$50.00 cancellation fee will be charged. Cancellations received after this deadline will not be eligible for a refund.

*For questions or problems registering, contact:
Laura Hutchison, Rankin Institute Administrative Assistant
704-365-4658, ext. 1155 lhutchison@thefletcherschool.org*

