School at a Glance

- Serving students in Grades K-5 with specific learning disabilities and students in Grades 6-12 with specific learning disabilities and/or attention deficit disorders
- Specific learning disabilities may include diagnoses such as: reading, written expression, or math disorders; dyslexia and dysgraphia; language processing deficits
- College preparatory curriculum based on North Carolina course of study
- Average 6:1 student-to-teacher ratio in Grades K-12
- Faculty proficient in the Orton-Gillingham approach which is a multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy
- Individual plans of instruction developed
- 1:1 school-issued Apple devices K-12
- Apple Distinguished School designation 2015-17, 2017-19, 2019-2022
- Offering full-day school program, afters school programs, tutoring, and summer programs
- Outside the Classroom programs include arts, athletics, and other student interests
- Self-advocacy training to help students understand their learning styles and strengths
- Executive Functioning skills infused into classroom instruction

Where Performance Meets Potential

Established in 1982, The Fletcher School is a place of extraordinary potential—a joyful learning environment lit by the smiles of our students. You need only spend a few moments in our corridors or classrooms to hear, to see, and to understand the Fletcher difference.

Applicants are considered for admission based on documentation of average or above-average intelligence, difficulty in one or more academic areas or learning processes, and a Specific Learning Disability (SLD) and/or Attention Deficit Hyperactivity Disorder (ADHD) diagnosis. Evidence that learning disabilities are not the result of primary emotional or behavioral problems is required.

Student Body/Student Life

The Fletcher School has two school divisions: Lower and Intermediate Schools – Grades K-5 and Middle and Upper Schools – Grades 6-12. Through academic and co-curricular offerings, our students are provided a comprehensive educational program, developing their academic and social competence.

With an average ratio of six students to one teacher, the structured and individualized learning environment emphasizes multisensory techniques supported by the Orton-Gillingham approach. Instruction is sequential, cumulative, and repetitious in order to achieve mastery and ensure success for the student. Our students are taught to understand their unique learning styles, building the skills necessary to utilize their strengths and reach their full potential.

Mission

The Fletcher School empowers students with learning differences to achieve bright futures by offering an individualized, multisensory, college preparatory curriculum that prepares them to reach their full potential.

Enrollment Statistics / Class Size

<table>
<thead>
<tr>
<th>Grades K-12: 277</th>
<th>Grades K-12: 277</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper School: 59</td>
<td>Upper School: 59</td>
</tr>
<tr>
<td>K to 8: 218</td>
<td>K to 8: 218</td>
</tr>
<tr>
<td>Teaching Faculty: 63</td>
<td>Teaching Faculty: 63</td>
</tr>
<tr>
<td>Student-Faculty Ratio: 4:1</td>
<td>Student-Faculty Ratio: 4:1</td>
</tr>
<tr>
<td>Average Class Size School-wide: 6</td>
<td>Average Class Size School-wide: 6</td>
</tr>
<tr>
<td>Average Class Size Upper School: 6</td>
<td>Average Class Size Upper School: 6</td>
</tr>
</tbody>
</table>
The Fletcher School develops and aligns the curriculum and instructional design with the mission and expectations for student performance. Curriculum and instruction are designed to create a structured, individualized, and multisensory learning experience that prepares students with learning differences and/or attention deficit disorders to reach their full potential. The college preparatory curriculum follows the North Carolina Standard Course of Study which is based upon the Common Core State Standards.

The curriculum at The Fletcher School promotes the active involvement of students in the learning process, including opportunities to explore the application of higher-order thinking skills and to investigate new approaches to applying learning. Teachers utilize a variety of educational approaches in the learning process including collaborative learning, educational outreach programs and technology infused throughout the learning process. Freshmen and Senior students enroll in year-long seminars which provide personalized assistance and guidance during these transitional years.

Levels of Independence

In addition to letter grades, faculty use an additional assessment technique to measure student progress in Grades 5-12. Each student is assessed based on “Levels of Independence” in eight different categories: Self-advocacy, Motivation, Organization, Transitions, Attention, Classroom Engagement, Academic Demands, and Interpersonal Relationships. Students’ skills in each area are assessed using the following categories to measure progress: Emerging, Developing, Progressing, or Advancing.

In small group settings, teachers offer students differentiated and direct instruction to support their needs based on their individual learning styles. The unique environment of the Fletcher School enables us to provide the following to every student:

- Wait time given for effective processing and understanding
- Use of alternative assessment techniques to match student’s learning style
- A structured environment with classroom routines
- Digital literacy tools (Read & Write Gold, Grammarly, iBooks)
- Advocacy skill development
- Development of Executive Functioning Skills: organization, study skills, and time management
- Repetition/reteaching
- Multisensory and multimodality instruction
- Study guides for tests
- Instruction paced according to the student’s rate of learning

Grading Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Range</th>
<th>GPA Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>92-97</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>90-91</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>82-87</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>80-81</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>72-77</td>
<td>2.00</td>
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<tr>
<td>C-</td>
<td>70-71</td>
<td>1.67</td>
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<tr>
<td>D+</td>
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<tr>
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<tr>
<td>D-</td>
<td>60-61</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Pattern of the School Year

In Grades 6-12, The Fletcher School operates on a schedule of two 18-week semesters, with examinations at the end of each semester.

Upper School Extracurricular Activities

Activities vary annually based on student interest and teacher availability:

**Clubs**
- Art Club
- Beta Club
- Board Games Club
- Book Club
- Creative Writing
- Debate Team
- Filmmaking Club
- Karate
- Music Lessons
- Public Speaking
- Running Club
- Sculpture and Mosaic Club
- Self-Defense
- Spirit Club
- Teochsperts Club
- Theatre Club
- War and Culture Club
- Yoga Class

**Sports Teams**
- Boys’ Basketball Team
- Cross Country Team
- Flag Football Team
- Girls’ Basketball Team
- Golf Team
- Soccer Team
- Tennis Team
- Ultimate Frisbee Team
- Volleyball Team
The Fletcher School curriculum meets the North Carolina requirements for graduation. Each student’s schedule is created based upon their individual academic needs. Electives are subject to change each year.

### Content Area
- **English Literature**: Literature I, II, III, IV
- **English Composition**: Composition I, II, III, IV
- **Math**: Math I, II, III, IV
- **Social Studies**: Civics & Economics, World History, United States History I, United States History II
- **Science**: Environmental Science, Physical Science, Biology, Chemistry, Physics
- **Foreign Language**: Spanish I, II, III, IV, American Sign Language
- **Electives**: First-Year Seminar, Senior Seminar, Graphics Arts I & II, Fine Art I & II, Math Resource Lab, Resource Lab, Film Studies, Yoga and Mindfulness, Personal Finance
- **Health & Physical Education**: Health & Physical Education

- The Fletcher School curriculum meets the North Carolina requirements for graduation.
- Each student’s schedule is created based upon their individual academic needs.
- Electives are subject to change each year.

### College Attendance & Scholarships
Fletcher graduates have been accepted into more than 180 colleges and universities since the School’s first graduating class in 2004.

Graduates from the Classes of 2018, 2019, 2020, 2021, and 2022 were accepted into 173 colleges and postsecondary programs and awarded $8,832,799 in scholarships.

- **Class of 2018** (12 graduates): awarded $304,000
- **Class of 2019** (22 graduates): awarded $1,554,512
- **Class of 2020** (15 graduates): awarded $1,307,580
- **Class of 2021** (17 graduates): awarded $3,103,145
- **Class of 2022** (15 graduates): awarded $2,563,562

TOTAL SCHOLARSHIPS FOR LAST 5 YEARS = $8,832,799

### Standardized Test Results / GPA

- **Average for Class of 2021**
  - SAT score range: 760-1540...AVG score: 1138
  - ACT score range: 14-36.........AVG score: 22.96
  - Average GPA....................3.31

- **Average for Class of 2022**
  - SAT score range: 760-1390......AVG score: 1062
  - ACT score range: 14-36.........AVG score: 22.95
  - Average GPA....................3.51

### SAT/ACT Code: 340717

### Accreditation/Memberships
- Approved by the NC Department of Public Instruction as a non-public school
- National Association of Independent Schools
- Member of NC Association of Independent Schools
- Southern Association of Independent Schools (SAIS)
- Southern Association of Colleges and Schools (SACS)
- Designated as an Apple Distinguished School
- International Dyslexia Association
- Learning Disabilities Association
- Council of Exceptional Children
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

### Honor Code
In order to ensure an atmosphere of integrity prevails, K-12 students are required to uphold an honor code. An environment of truth is basic to the system of cooperation and mutual respect that underpins faculty/student interactions.

The Fletcher Honor Code: “As a member of The Fletcher School community, I will act with honesty, respect and integrity in every aspect of school life in the completion of assignments and during interactions with my peers and teachers.” Students must abide by the Honor Code in every aspect of school life.
Agnes Scott College  
American University  
American University of Paris  
Anderson University  
Appalachian State University  
Auburn University  
Barry University  
Barton College  
Beacon College  
Belmont University  
Belmont Abbey College  
Berry College  
Brevard College  
Bridgewater College  
Caldwell Community College  
California State Polytechnic University, Pomona  
Campbell University  
Cape Fear Community College  
Carson-Newman University  
Catawba College  
Central Connecticut State University  
Central Piedmont Community College  
Centre College  
The Citadel  
Charleston Southern University  
Clemson University  
Clemson University - Bridge Program  
Coastal Carolina University  
College of Charleston  
Colorado College  
Colorado State University  
Curry College  
Davis & Elkins College  
Drexel University  
East Carolina University  
East Tennessee State University  
Eckerd College  
Elon University  
Emory-Riddle Aeronautical University, Daytona Beach  
Emerson College  
Flagler College  
Florida Gulf Coast University  
Florida State University  
Frances Marion College  
Furman University  
Gardner-Webb University  
George Mason University  
Georgia Southern University  
Goucher College  
Greensboro College  
Grinnell College  
Guilford College  
Guilford Technical Community College  
Hampden-Sydney College  
Hawaii Pacific University  
High Point University  
Hofstra University  
Illinois Institute of Technology  
International Diving Institute  
Iona College  
Johnson & Wales University  
Kenyon College  
King University  
Lake Forest College  
Lander College  
Lees-McRae College  
Lenoir-Rhyne University  
Liberty University  
Life University  
Limestone University  
Louisiana State University  
Loyola University - Maryland  
Lynn University  
Manhattanville College  
Marist College  
Marshall University  
Mars Hill University  
McDaniel College  
Memphis College of Art  
Meredith College  
Michigan State University  
Middle Tennessee State University  
Mills College  
Millsaps College  
Montreat College  
Mount Holyoke College  
Murray State University  
North Carolina Agricultural and Technical State University  
North Carolina Central University  
North Carolina State University  
North Dakota State University  
North Greenville University  
Northeastern Technical College  
Oglethorpe University  
Ohio State University  
Oklahoma State University  
Pratt Institute  
Purdue University  
Queens University of Charlotte  
Regis University  
Richmond, The American International University in London  
Ringling College of Art and Design  
Roanoke College  
Rochester Institute of Technology  
Rollins College  
Rose-Hulman Institute of Technology  
Saint Mary's College of California  
Salem College  
Samford University  
Santa Clara University  
Savannah College of Art and Design  
School of the Art Institute of Chicago  
Sewanee: The University of the South  
South Dakota State University  
Southern Connecticut State University  
Southeast Missouri State University  
Southern Methodist University  
Southern Piedmont Community College  
Stanly Community College  
State University of New York (SUNY), Oneonta  
Stetson University  
Syracuse University  
Texas Christian University  
Tusculum College  
University of Advancing Technology  
University of Alabama  
University of Arizona  
University of California, Davis  
University of California, Santa Cruz  
University of Colorado, Boulder  
University of Colorado, Colorado Springs  
University of Connecticut  
University of Denver  
University of Florida  
University of Hartford  
University of Lynchburg  
University of Memphis  
University of Mississippi  
University of North Carolina at Asheville  
University of North Carolina at Charlotte  
University of North Carolina at Greensboro  
University of North Carolina at Pembroke  
University of North Carolina at Wilmington  
University of North Florida  
University of Northern Colorado  
University of San Francisco  
University of South Carolina  
University of South Florida  
University of the Pacific  
The University of Tennessee at Chattanooga  
University of Vermont  
Virginia Polytechnic Institute and State University  
Virginia Wesleyan College  
Warren Wilson College  
Wentworth Institute of Technology  
West Virginia College  
West Virginia Wesleyan College  
Western Carolina University  
Whittier College  
William Peace University  
Wingate University  
Winthrop University  
Wofford College  
Xavier University  
York Technical College  
Young Harris College