

High School Code: 340717

8500 Sardis Road, Charlotte, NC 28270-0925 Phone: (704)365-4658 | www.thefletchersschool.org

Tara Terry, PhD, Head of School and Director of The Rankin Institute, tterry@thefletchersschool.org

John Nussbaumer, MSA, Assistant Head of School, jnussbaumer@thefletchersschool.org

Ginna Clute, MEd, Division Head of Middle and Upper Schools, gclute@thefletchersschool.org

LeeAnn Eisenbath, College Counselor, leisenbath@thefletchersschool.org

Heather Sheppard, Counselor for Middle and Upper Schools, hsheppard@thefletchersschool.org

Marie Arrington, MAT, Enrollment and Assessment Coordinator, marrington@thefletchersschool.org

School at a Glance

- Empowering students with specific learning differences and/or attention deficit disorders
- Specific language-based learning differences may include disorders in reading (dyslexia), written expression (dysgraphia), or math (dyscalculia)
- College preparatory curriculum
- Average 6:1 student-to-teacher ratio
- Faculty proficient in the Orton-Gillingham approach, emphasizing multisensory, structured, sequential, diagnostic, and prescriptive ways of teaching literacy
- Individual plans of instruction for each student
- Offering full-day school program, after-school programs, tutoring, and summer programs
- Outside the classroom programs include STEAM, arts, athletics, and other student interests
- Self-advocacy training for students to understand their learning styles and strengths
- Executive functioning skills infused into classroom instruction

The Fletcher School Overview

Mission

The Fletcher School empowers students with learning differences to achieve bright futures by offering an individualized, multisensory, college preparatory curriculum that prepares them to reach their full potential.

Unlocking Extraordinary Futures

Established in 1982, The Fletcher School unlocks extraordinary futures one student at a time. Our bright, talented, and often gifted students learn in small, structured classes with an average 6:1 student-to-teacher ratio. Each student has an individual and prescriptive learning plan developed for them.

Applicants are considered for admission based on documentation of average or above-average intelligence, difficulty in one or more academic areas or learning processes, and a Specific Learning Disability (SLD) and/or Attention Deficit Hyperactivity Disorder (ADHD) diagnosis. Evidence that learning disabilities are not the result of primary emotional or behavioral problems is required.

Student Body/Student Life

The Fletcher School has two divisions: Lower and Intermediate Schools, Grades K-5, and Middle and Upper Schools, Grades 6-12. Our students are provided a comprehensive educational program through academic and co-curricular offerings, developing their academic and social competence.

Fletcher's structured and individualized learning environment emphasizes multisensory techniques supported by the Orton-Gillingham approach. Instruction is sequential, cumulative, and repetitious to achieve mastery and ensure success for the student. Our students are taught to understand their unique learning styles, building the skills necessary to utilize their strengths.

Enrollment Statistics / Class Size

Grades K-12: 292

Upper School: 69

K to 8: 223

Teaching Faculty: 72

Student-Faculty Ratio: 4:1

Average Class Size School-Wide: 6

Average Class Size Upper School: 6

Academic Overview

The Fletcher School develops and aligns the curriculum and instructional design with the mission and expectations for student performance. Curriculum and instruction create a structured, individualized, and multisensory learning experience that prepares students with learning differences and/or attention deficit disorders to reach their full potential. The college preparatory curriculum follows the North Carolina Future-Ready Course of Study based upon the Common Core State Standards.

The curriculum at The Fletcher School promotes the active involvement of students in the learning process, including opportunities to explore the application of higher-order thinking skills and to investigate new approaches to applying learning. Teachers utilize a variety of educational approaches in the learning process, including collaborative learning, educational outreach programs, and technology infused throughout. Ninth graders enroll in First Year Seminar, and twelfth graders enroll in Senior Exit class, which provide personalized assistance and guidance during these transitional years.

Levels of Independence

In addition to letter grades, faculty use an additional assessment technique to measure student progress in Grades 5-12. Each student is assessed based on “Levels of Independence” in eight categories: Self-Advocacy, Motivation, Organization, Transitions, Attention, Classroom Engagement, Academic Demands, and Interpersonal Relationships. Students’ skills in each area are assessed using the following categories to measure progress: Emerging, Developing, Progressing, or Advancing.

Teachers offer students differentiated and direct instruction in small group settings to support their needs based on their individual learning styles. The unique environment of The Fletcher School enables us to provide the following to every student:

- Wait time given for effective processing and understanding
 - Use of alternative assessment techniques to match student’s learning style
 - A structured environment with classroom routines
 - Digital literacy tools (Read & Write Gold, Grammarly, iBooks)
 - Advocacy skill development
- Development of executive functioning skills: organization, study skills, and time management
 - Repetition/reteaching
 - Multisensory and multimodality instruction
 - Study guides for tests
 - Instruction paced according to the student’s rate of learning

Grading Scale

Letter Grade	Range	GPA Value
A+	98-100	4.00
A	92-97	4.00
A-	90-91	3.67
B+	88-89	3.33
B	82-87	3.00
B-	80-81	2.67
C+	78-79	2.33
C	72-77	2.00
C-	70-71	1.67
D+	68-69	1.33
D	62-67	1.00
D-	60-61	0.67
F	0-59	0.00

Pattern of the School Year

In Grades 6-12, The Fletcher School operates on a schedule of two semesters, with examinations at the end of each semester.

Upper School Extracurricular Activities

Activities vary annually based on student interest and teacher availability:

Clubs

- Art Club
 - Acapella Club
 - Collaging Club
 - Cooking Club
 - Creativity and Design
 - Debate Club
 - Escape Room Club
 - Film Appreciation Club
 - Improv Club
 - Music Lessons
- NFL Pick-em Club
 - Nintendo Club
 - Photography Club
 - Spirit Club
 - Study Hall
 - Table Top Games
 - Tea and Movie Club
 - Weight Training Club

Sports Teams

- Boys’ Basketball
- Girls’ Basketball
- Cross Country
- Flag Football
- Golf
- Soccer
- Tennis
- Girls’ Volleyball

Graduation Requirements

Content Area	Course of Study
English	English I, II, III, IV
Math	Algebra I, Geometry, Algebra II (and one selection from Functions & Modeling, Trigonometry, Pre-Calculus, or Calculus)
Social Studies	Civics & Economics, World History, United States History, Personal Finance
Science	Environmental Science, Biology (and one selection from Chemistry or Physics)
World Language	Spanish I, II, III, IV, American Sign Language I, II, III (at least two credits required)
Electives	Graphic Design, Forensic Science, Psychology, Public Speaking, Strength & Conditioning, Philosophy in Film, Podcasting, Leadership, Composition I, II, III, IV
Health & Physical Education	Health & Physical Education

- The Fletcher School curriculum meets the North Carolina Future-Ready requirements for graduation.
- Each student's schedule is created based upon their individual academic needs.
- Electives are subject to change each year.

College Attendance & Scholarships

Fletcher graduates have been accepted to more than 220 colleges and universities since the School's first graduating class in 2004.

Graduates from the Classes of 2019, 2020, 2021, 2022, and 2023 were accepted into 213 colleges and postsecondary programs and awarded \$10,071,407 in scholarships.

Class of 2019 (22 graduates): awarded \$1,554,512

Class of 2020 (15 graduates): awarded \$1,307,580

Class of 2021 (17 graduates): awarded \$3,103,145

Class of 2022 (15 graduates): awarded \$2,563,562

Class of 2023 (15 graduates): awarded \$1,542,608

TOTAL SCHOLARSHIPS FOR 5 YEARS = \$10,071,407

Honor Code

K-12 students uphold an honor code to demonstrate their integrity. An environment of truth is essential to the system of cooperation and mutual respect that underpins faculty and student interactions.

The Fletcher Honor Code: "As a member of The Fletcher School community, I will act with honesty, respect, and integrity in every aspect of school life in the completion of assignments and during interactions with my peers and teachers."

Standardized Test Results / GPA

Average for Class of 2023

SAT score range: 900-1230.....AVG score: 1049

ACT score range: 14-31.....AVG score: 22

Average GPA.....3.31

Average for Class of 2022

SAT score range: 760-1390.....AVG score: 1062

ACT score range: 14-36.....AVG score: 23

Average GPA.....3.51

SAT/ACT Code: 340717

Accreditation/Memberships

- Approved by the NC Department of Public Instruction as a non-public school
- National Association of Independent Schools (NAIS)
- NC Association of Independent Schools (NCAIS)
- Southern Association of Independent Schools (SAIS)
- Apple Distinguished School
- Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD)
- Cognia
- Council of Exceptional Children
- International Dyslexia Association (IDA)
- Learning Disabilities Association (LDA)
- No Place for Hate

College Acceptances

Agnes Scott College
American University
American University of Paris
Anderson University
Appalachian State University
Auburn University
Barry University
Barton College
Beacon College
Belmont University
Belmont Abbey College
Berry College
Brenau University
Brevard College
Bridgewater College
Caldwell Community College
California State Polytechnic University, Pomona
Campbell University
Cape Fear Community College
Carson-Newman University
Catawba College
Central Connecticut State University
Central Piedmont Community College
Centre College
The Citadel
Charleston Southern University
Clemson University
Clemson University - Bridge Program
Coastal Carolina University
College of Charleston
Colorado College
Colorado State University
Curry College
Davis & Elkins College
Drexel University
East Carolina University
East Tennessee State University
Eckerd College
Elon University
Embry-Riddle Aeronautical University, Daytona Beach
Emerson College
Flagler College
Florida Gulf Coast University
Florida State University
Frances Marion College
Furman University
Gardner-Webb University
George Mason University
Georgia Southern University
Goucher College
Greensboro College
Grinnell College
Guilford College
Guilford Technical Community College
Hampden-Sydney College
Hawaii Pacific University
High Point University
Hofstra University
Illinois Institute of Technology
International Diving Institute
Iona College
James Madison University
Johnson & Wales University
Kenyon College
King University
Lake Forest College
Lander College
Landmark College
Lees-McRae College
Lenoir-Rhyne University
Liberty University
Life University
Limestone University
Louisiana State University
Loyola University - Maryland
Lynn University
Manhattanville College
Marist College
Marshall University
Mars Hill University
McDaniel College
Memphis College of Art
Meredith College

Michigan State University
Middle Tennessee State University
Mills College
Millsaps College
Montreat College
Mount Holyoke College
Murray State University
Newberry College
North Carolina Agricultural and Technical State University
North Carolina Central University
North Carolina State University
North Dakota State University
North Greenville University
Northeastern Technical College
Oglethorpe University
Ohio State University
Oklahoma State University
Pratt Institute
Purdue University
Queens University of Charlotte
Regis University
Richmond, The American International University in London
Ringling College of Art and Design
Roanoke College
Rochester Institute of Technology
Rollins College
Rose-Hulman Institute of Technology
Saint Mary's College of California
Salem College
Samford University
Santa Clara University
Savannah College of Art and Design
School of the Art Institute of Chicago
Sewanee: The University of the South
South Dakota State University
Southern Connecticut State University
Southern Methodist University
Southern Piedmont Community College
Stanly Community College
State University of New York (SUNY), Oneonta
Stetson University
Syracuse University
Texas Christian University
Tusculum College
University of Advancing Technology
University of Alabama
University of Arizona
University of California, Davis
University of California, Santa Cruz
University of Colorado, Boulder
University of Colorado, Colorado Springs
University of Connecticut
University of Denver
University of Florida
University of Hartford
University of Lynchburg
University of Memphis
University of Mississippi
University of North Carolina at Asheville
University of North Carolina at Charlotte
University of North Carolina at Greensboro
University of North Carolina at Pembroke
University of North Carolina at Wilmington
University of North Florida
University of Northern Colorado
University of San Francisco
University of South Carolina
University of South Florida
University of Tampa
University of the Ozarks
University of the Pacific
The University of Tennessee at Chattanooga
University of Vermont
Virginia Polytechnic Institute and State University
Virginia Wesleyan College
Warren Wilson College
Wentworth Institute of Technology
West Virginia University
West Virginia Wesleyan College
Western Carolina University
Whittier College
William Peace University
Wingate University
Winthrop University
Wofford College
Xavier University
York Technical College
Young Harris College