



Together, we unlock extraordinary futures one student at a time.

Admission Criteria

Our bright and talented students have average to above-average intelligence as defined in a psychological-educational assessment performed by a licensed psychologist. Students must have a diagnosis of a language-based learning difference in reading (dyslexia), written expression (dysgraphia), or math (dyscalculia). Students in grades 6-11 can be accepted with a primary diagnosis of ADHD if it is impacting their academic success. The Fletcher School cannot serve children whose learning difficulties result from primary emotional or behavioral problems, intellectual disabilities, and/or students who are diagnosed under the classification of Autism Spectrum Disorder.

Grade Level Guidelines for Admission

Grades K - 1

Although a complete psychological-educational evaluation identifying your child "at risk" or diagnosed with a specific learning difference is preferred, we will accept:

- A modified psychological or educational evaluation (e.g., CAIS or ABC Educational Services testing).
- Occupational and/or Speech Therapy evaluations.
- A documented history of pre-academic delays (parent and teacher input required).
- Diagnosis of ADHD without a Specific Learning Disability will be considered when the student's executive functioning skills or attention difficulties compromise the ability to learn or perform academically.

Grades 2 - 5

Diagnosis of a Specific Learning Disability should be within a three-year period at the time of application. ADHD may not be the primary diagnosis.

Grades 6 - 12

Diagnosis of a Specific Learning Disability should be within a three-year period at the time of application.

Diagnosis of ADHD without a Specific Learning Disability will be considered when the student's executive functioning skills or attention difficulties compromise the ability to learn or perform academically. The diagnosis is determined by a qualified professional, for example, a neurologist or psychiatrist, and should be current at the time of application.

Grades K - 12

An up-to-date Immunization Record, signed by the student's physician, is required for all students prior to the first day of school for admission to The Fletcher School. The School only recognizes valid medical exemptions with documentation from a licensed physician. Your child must be current with all North Carolina required immunizations in order to attend The Fletcher School.

Admission Process

1. **Online Inquiry**
2. **Psychological-Educational Evaluation** - A comprehensive psychological-educational evaluation completed by a licensed psychologist within the past three years is required to determine whether our program is suited to your child's needs. Please call if you need a referral for an evaluation. Preferred testing includes: WISC-V or WPPSI-IV, WIAT-IV, WJ-IV, CTOPP-II, and BASC-3.
3. **Virtual Parent Meeting**
4. **Application**
5. **Teacher and Professional Recommendations**
6. **School Records**
7. **Informal Student Assessment** - Applicants meet one-on-one with a member of The Fletcher School team for an informal assessment of familiar reading, spelling, written expression, and math skills. We want your child's first experience with Fletcher to be one of comfort and ease.
8. **Applicant Visit** - If placement seems appropriate, the applicant is invited for a full-day student visit, during which The Fletcher School teachers assist in evaluating educational needs as well as other factors affecting a possible placement.

2023-2024 Tuition

Tuition for Grades K - 5: \$29,000 plus a non-refundable enrollment fee of \$800

Tuition for Grades 6 - 12: \$30,600 plus a non-refundable enrollment fee of \$800

Financial Aid

Limited need-based financial aid is available. Eligibility is determined by FACTS Grant and Aid. Opportunity to apply for financial aid will occur after a tuition plan is created with FACTS during the enrollment process.

Financial Aid Contact:

Ari Hausman, Director of Finance and Operations, ahausman@thefletcherschool.org

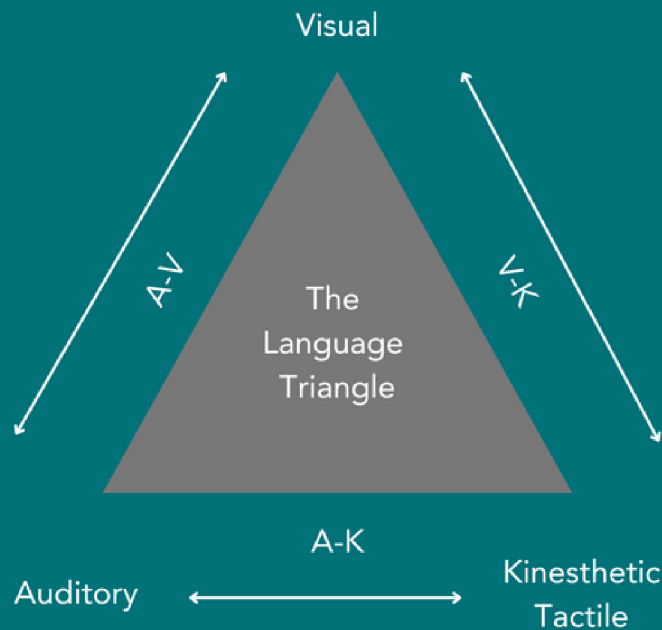
The Fletcher School admits students of any race, color, sex, gender identity or expression, sexual orientation, religion, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, sex, gender identity or expression, sexual orientation, religion, or national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

The Orton-Gillingham Approach

The Orton-Gillingham Approach is based on the teaching philosophy of Samuel Orton and Anna Gillingham. In the 1920s, Dr. Orton combined neuroscientific information and principles of language processing remediation. Ms. Gillingham was a gifted educator, linguist, and an early advocate of multisensory teaching. Together, they developed the Orton-Gillingham Approach, which remains the optimal approach for teaching students with learning differences. Learn more about Orton-Gillingham on our website.

Multisensory Teaching



Simultaneous multisensory instruction utilizes associations between the auditory, visual, and kinesthetic neural pathways to strengthen learning.

Contact the Office of Admission

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