

THE FLETCHER SCHOOL
THE RANKIN INSTITUTE



Admission Criteria

Our bright and talented students have average to above-average intelligence as defined in a psychological-educational assessment performed by a licensed psychologist. Students must have a diagnosis of a language-based learning difference in reading (dyslexia), written expression (dysgraphia), or math (dyscalculia). Students in grades 6-11 can be accepted with a primary diagnosis of ADHD if it is impacting their academic success. Students with the following learning profiles are better served by other programs that have the expertise to meet their specific needs: autism spectrum disorder, nonverbal learning disability, intellectual disabilities, emotional and/or behavioral disorders, or complex communication disorders.

Grade Level Guidelines for Admission

Grades K - 1

Although a complete psychological-educational evaluation identifying your child "at risk" or diagnosed with a Specific Learning Disorder is preferred, we will accept:

- A modified psychological or educational evaluation (e.g., CAIS or ABC Educational Services testing).
- Occupational and/or Speech Therapy evaluations.
- A documented history of pre-academic delays (parent and teacher input required).
- Diagnosis of ADHD without a Specific Learning Disorder will be considered when the student's executive functioning skills or attention difficulties compromise the ability to learn or perform academically.

Grades 2 - 5

Diagnosis of a Specific Learning Disorder should be within a three-year period at the time of application. ADHD may not be the primary diagnosis.

Grades 6 - 12

Diagnosis of a Specific Learning Disorder should be within a three-year period at the time of application.

Diagnosis of ADHD without a Specific Learning Disorder will be considered when the student's executive functioning skills or attention difficulties compromise the ability to learn or perform academically. The diagnosis is determined by a qualified professional, for example, a neurologist or psychiatrist, and should be current at the time of application.

Grades K - 12

An up-to-date Immunization Record, signed by the student's physician, is required for all students prior to the first day of school for admission to The Fletcher School. The School only recognizes valid medical exemptions with documentation from a licensed physician. Your child must be current with all North Carolina required immunizations in order to attend The Fletcher School.

Admission Process

1. **Online Inquiry**
2. **Psychological-Educational Evaluation** - A comprehensive psychological-educational evaluation completed by a licensed psychologist within the past three years is required to determine whether our program is suited to your child's needs. Please call if you need a referral for an evaluation. Preferred testing includes: WISC-V or WPPSI-IV, WIAT-IV, WJ-IV, CTOPP-II, and BASC-3.
3. **Virtual Parent Meeting**
4. **Application**
5. **Teacher and Professional Recommendations**
6. **School Records**
7. **Informal Student Assessment** - Applicants meet one-on-one with a member of The Fletcher School team for an informal assessment of familiar reading, spelling, written expression, and math skills. We want your child's first experience with Fletcher to be one of comfort and ease.
8. **Applicant Visit** - If placement seems appropriate, the applicant is invited for a full-day student visit, during which The Fletcher School teachers assist in evaluating educational needs as well as other factors affecting a possible placement.

2024-2025 Tuition

Tuition for Grades K - 5: \$31,000 plus a non-refundable enrollment fee of \$800

Tuition for Grades 6 - 12: \$32,600 plus a non-refundable enrollment fee of \$800

Financial Aid

Limited need-based financial aid is available. Eligibility is determined by Clarity Financial Aid. The opportunity to apply for financial aid will occur after a tuition plan is created during the enrollment process.

Financial Aid Contact:

Ari Hausman, Director of Finance and Operations, ahausman@thefletcherschool.org

The Fletcher School admits students of any race, color, sex, gender identity or expression, sexual orientation, religion, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, sex, gender identity or expression, sexual orientation, religion, or national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

Together, we unlock extraordinary futures one student at a time.



Contact the Office of Admission

Jennifer Middlemas, Director of Enrollment Management, jmiddlemas@thefletchersschool.org

Elizabeth Ashe, Admission Associate, eashe@thefletchersschool.org

Marie Arrington, Enrollment & Research Coordinator, marrington@thefletchersschool.org

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