



THE FLETCHER SCHOOL

THE RANKIN INSTITUTE

ADMISSIONS 2022-2023

Where Performance Meets Potential

About Us

Founded in 1982, The Fletcher School serves students with learning differences by offering a multisensory, college preparatory curriculum that prepares them to reach their full potential. Our bright, talented, and often gifted students learn in small, structured classes with a 6:1 student-to-teacher ratio. Individual and prescriptive learning plans are developed for each student.

Through The Rankin Institute, The Fletcher School increases understanding and improves programs related to learning differences and attention deficit disorders by providing training, information, and services to parents, teachers, and other professionals in the community.

ADMISSIONS CRITERIA

Our bright and talented students have average to above average intelligence as defined in a psychological and educational assessment performed by a licensed psychologist, preferably using the Wechsler Intelligence Scale for Children. They may have difficulties in academic achievement in areas such as reading, written expression, math, or basic learning processes. Students may struggle with inattention or hyperactivity that can impact their learning.

Students who do not qualify for special services in the public schools may be considered for admission if they have been diagnosed with a Specific Learning Disability and/or ADHD. The Fletcher School is not able to serve children whose learning difficulties are the result of primary emotional or behavioral problems, intellectual disabilities, and/or students who are diagnosed under the classification of Autism Spectrum Disorder.

Grade Level Guidelines for Admissions

Grades K - 1

- Comprehensive psychological and educational evaluation that identifies students who are “at risk” for a specific learning disability and/or exhibiting signs of future academic difficulty. ADHD may not be the primary diagnosis. The evaluation should measure the following areas:

1. Cognitive Abilities
2. Behavior and Self-Control
3. Fine and Gross Motor Skills
4. Language Development
5. Social Skills
6. Pre-Academic Skills

- Students will be given provisional admittance for one academic year, at which time the student will be evaluated to determine an appropriate educational placement for the following year.

Grades 2 - 5

- Diagnosis of a Specific Learning Disability should be within a two-year period at the time of application. ADHD may not be the primary diagnosis.

Grades 6 - 12

- Diagnosis of a Specific Learning Disability should be within a two-year period at the time of application.

- Diagnosis of ADHD without a Specific Learning Disability will be considered when the student’s executive functioning skills or attention difficulties compromise the ability to learn or perform academically. The diagnosis is determined by a qualified professional, for example, a neurologist or psychiatrist, and should be current at the time of application.

Grades K - 12

- An up-to-date Immunization Record, signed by the student’s physician, is required for all students prior to the first day of school for admission to The Fletcher School. The School only recognizes valid medical exemptions with documentation from a licensed physician. Your child must be current with all North Carolina required immunizations in order to attend The Fletcher School.

2021-2022 ADMISSIONS PROCESS

1. **Online Inquiry**
2. **Psychological Educational Evaluation** - A comprehensive psychological educational evaluation completed by a licensed psychologist within the past two years is required to determine whether our program is suited to your child's needs. Please call if you need a referral for an evaluation. Preferred testing includes: WISC V or WPPSI IV, WJ-IV, CTOPP II, and BASC-3.
3. **Virtual Parent Meeting**
4. **Application**
5. **Teacher and Professional Recommendations**
6. **Transcripts (Grades 9-12)**
7. **Informal Student Assessment** - Applicants meet virtually one-on-one with a member of The Fletcher School team for an informal assessment of familiar reading, spelling, written expression, and math skills. We want your child's first experience with Fletcher to be one of comfort and ease.
8. **Applicant Visit** - If placement seems appropriate, the applicant is invited for a full-day student visit, during which The Fletcher School teachers assist in evaluating educational needs as well as other factors affecting a possible placement.

2021-2022 TUITION

Tuition for Grades K - 5: \$25,600 plus a non-refundable enrollment fee of \$790.00

Tuition for Grades 6 - 12: \$27,000 plus a non-refundable enrollment fee of \$790.00

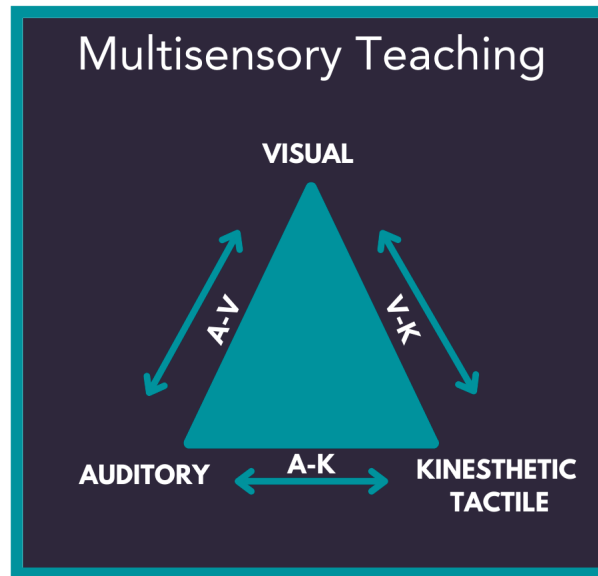
FINANCIAL AID

Limited need-based financial aid is available. Eligibility is determined by FACTS Grant and Aid. Opportunity to apply for financial aid will occur after a tuition plan is created with FACTS during the enrollment process.

Financial Aid contact: Kimberly Law at klaw@thefletcherschool.org

Overview of the Orton-Gillingham Approach

The Orton-Gillingham Approach is based on the teaching philosophy of Samuel Orton and Anna Gillingham. In the 1920's, Dr. Orton combined neuroscientific information and principles of language processing remediation. Ms. Gillingham was a gifted educator and linguist with a superb mastery of language and was an early advocate of multisensory teaching. Together they developed the Orton-Gillingham Approach which remains the optimal approach for teaching students with learning differences. See more on Orton-Gillingham in our detailed piece in our Admissions packet or on our website.



THE OFFICE OF ADMISSIONS

Jennifer Middlemas

Director of Admission
jmiddlemas@thefletchersschool.org

Elizabeth Ashe

Admissions Assistant
eashe@thefletchersschool.org

Contact:

8500 Sardis Road Charlotte, NC 28270

Tel: 704-365-4658

Fax: 704-364-2978

The Fletcher School admits students of any race, color, sex, gender identity or expression, sexual orientation, religion, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, sex, gender identity or expression, sexual orientation, religion, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.