The Fletcher School Announces New Trustees

New members of the Board of Trustees at The Fletcher School enhance the School’s reach in the greater Charlotte area and grow the Board’s expertise.

CHARLOTTE, N.C. – 17 October 2022— The Fletcher School announces the election of three new members of the Board of Trustees. Each will help to execute the School’s mission to serve students with “learning differences by offering a multisensory, college preparatory curriculum that prepares them to reach their full potential.”

Trustees serve as custodians of the School, focused on fiduciary, policy, and strategic responsibilities that are future-focused. Board Members serve a 3-year term with the potential to be re-elected.

We are pleased to announce that the following trustees have been appointed to serve The Fletcher School:

James Bullock, James is the Senior Vice President for Advancement at Wingate University. Prior to Wingate, James served as Senior Advisor to the President at Queens University of Charlotte and Vice President for Advancement most recently where he secured more than $300 million in gifts to the University.

Brian Hedgepeth, Brian is a Managing Partner at Kingswood Custom Homes, based in Charlotte. Brian oversees all the purchasing and estimating for Kingswood Custom Homes and helps to manage more than 200 trade contractors under Kingswood Custom Homes’ purview.

Jennifer McAuley, Jen joins The Fletcher School Board of Trustees after serving as the Parents Council President from 2021 to 2022. Jen is the mother of Noel, Fletcher ‘28, and Jane. Jen worked at AON Consulting for eight years.

You may read more about the new trustees by clicking here to read their full bios.

About The Fletcher School:
Founded in 1982, The Fletcher School is an independent, kindergarten-twelfth grade, college preparatory school serving approximately 280 students across the Charlotte region. The bright, talented, and often gifted students learn in small, structured classes with a 6:1 student-to-teacher ratio. Instruction is sequential, cumulative, and repetitious in order for students to achieve mastery. The Rankin Institute, created in 2004 and operated through The Fletcher School, is a community resource providing education and resources to teachers,
professionals, and parents beyond those directly involved with the academic programs at Fletcher. To learn more, visit www.thefletcherschool.org.